

STUDENT:

OBSERVATION DATE(S):

OBSERVER(S):

**BEHAVIORAL INDICATOR CHECKLIST
INDICATORS OF VISION PERFORMANCE DIFFICULTIES**

VISUAL

- Difficulty with or avoidance of tasks requiring concentration, memory, reading or problem solving
- Poor memory or concentration, trouble with spelling, vocabulary and grammar or inability to complete work during a given time frame
- Complains of headache associated with near work
- Complains of double vision or of blurry vision (far or near)
- Covers or closes one eye when reading or doing near tasks
- Complains of discomfort or inability to learn in tasks demanding consistent attention to fine detail
- Tilts head extremely or works to one side of desk
- Either eye turns in or out
- Rubs eyes or forehead frequently

VISUAL-MOTOR

- Poor physical or athletic performance (particularly poor spatial awareness)
- Holds reading material very close to face
- Writes in small, cramped style
- Makes frequent errors in copying
- Complains of words or letters jumping around
- Loses place while reading
- Uses finger to keep place
- Handwriting is sloppy
- Easily frustrated trying to draw figures

READING/LANGUAGE

- Reverses letters or words
- Omits words/letters when reading or writing
- Spells poorly
- Tires easily when reading
- Performs below ability level for no obvious reason

ATTENTION

- Trouble sitting still; fidgets frequently
- Poor attention to reading
- Responds to directions poorly
- Behavior problems (particularly those related to frustration in the learning environment)
- Displays tiredness or lethargy during the school day
- Indifference to academic satisfaction and/or classroom work performance; and/or expressions of discouragement related to schoolwork
- Trouble remembering or relating to material that is read

COMMENTS